

Clinical Radiology ST1

Self-assessment Guidance 2024



Contents

Clinical Radiology ST1	1
Guidance	3
Scoring	3
Completed Achievements Only	3
Over-claiming	3
Domain 1: Commitment to Specialty	4
Domain 2: Leadership and Management	5
Domain 3: Teaching and Training	6
Domain 4: Formal Teaching Qualifications	7
Domain 5: Audit and Quality Improvement	8
Domain 6: Academic Achievements	9
Domain 7: Prizes and Awards	11

Guidance

As part of your application for Clinical Radiology ST1, you will be required to complete a self-assessment along with submitting supporting evidence to justify the score you choose.

You select the most appropriate option from the below 7 domains. You should use your discretion to choose the descriptor that best fits your own personal experience and achievements. All achievements should be dated after the commencement of your first relevant undergraduate degree, and in any case, within the last 10 years.

Scoring

For each domain, select one of the scores available. These scores are non-summative (i.e. if you match more than one descriptor within a domain, you cannot claim multiple). If you meet the requirements for more than one score, select the single highest which applies.

If an achievement legitimately may fit under multiple domains, it is valid to claim in both categories (for example, academic work which was presented orally then subsequently published).

Scores are final when the form is submitted; this means they cannot be edited in the event of a mistake, or an additional achievement completed after the deadline.

Completed Achievements Only

This self-assessment must be accurate at the time of submission. You should not include any achievement which is not fully completed, e.g. a degree which has not yet been awarded. Publications may be included if they are accepted by the journal, passed peer review, but remain “in press” or “pre-print”. In this case evidence should include the acceptance letter from the relevant Editor. Presentations are only valid once actually given.

Over-claiming

You should be honest with your evaluation and not attempt to gain unfair advantage by exaggerating or misrepresenting achievements. If this is identified, it would represent a probity matter and could lead to outright rejection of your application, and in extreme cases, fitness to practice proceedings.

Scores are reviewed and based on your evidence, can be revised up or down.

Please note, additional undergraduate degrees have been removed from scoring this year according to national policy for all medical and dental specialist recruitment.

Domain 1: Commitment to Specialty

Descriptor	Score
Multiple significant exposures to the work of a clinical radiology department	10
One significant exposure to the work of a radiology department	6
Attended a radiology-based course or conference of at least 1 day in length	2
None of the above	0

A *significant exposure* means a period of at least 3 whole day equivalent time attached to a clinical radiology department. For example:

- A taster week/observership placement.
- A student-selected component, elective, or similar part of a degree course.
- A radiology based clinical (not lab) research project involving presence in a department/working with a radiologist.

Multiple exposures must be meaningfully different; for example, more than one of the above types. A taster week in different settings would qualify for the highest descriptor, but not two taster weeks offering the same experience. Other experience that could be included would be activities such as:

- More than two attendances at MDT preparation and meeting outside the taster week setting
- More than two attendances at radiology-based list such as one stop breast clinic or interventional radiology list outside the taster week setting
- A combination of these with 3 episodes or more

Evidence for this section could include:

- Letter confirming placement from clinical supervisor/education lead.
- Official university documents confirming radiology-based placement/component.
- Details of a radiology-based project with evidence of your involvement.
- Course/conference certificate.

Domain 2: Leadership and Management

Descriptor	Score	Examples
Hold/have held a national level leadership or managerial role involving radiology	7	National role e.g. within specialist society, royal college, nationally held fellowship position, relevant to radiology
Hold/have held a national level leadership or managerial role not involving radiology, but relating to healthcare OR Hold/have held a local/regional level leadership or managerial role involving radiology	5	National non-radiology healthcare role e.g. within BMA, royal college, etc. Local role e.g. committee member of undergraduate radiology society.
Hold/have held a national level leadership or managerial role outside healthcare OR Hold/have held a local/regional leadership or management role not involving radiology but relevant to healthcare	3	National roles outside healthcare may include charity work, sports, creative arts. Local role relevant to healthcare but not radiology e.g. Junior Doctors Forum or Mess committee, Foundation programme rep.
Hold/have held a local/regional leadership or management role outside healthcare	2	As above, at a local level.
None of the above	0	

Any roles claimed above must have been for a minimum period of **6 months**.

For UK applicants: **National** refers to activity within the England, Scotland, Wales, Northern Ireland or the UK as a whole; **Local** would mean at the level of a hospital single Trust, University etc; Roles outside healthcare include voluntary activity, arts, and other sciences, but not paid employment. Examples are given above.

Appropriate evidence would include confirmation of election/appointment, evidence of attendance at committee meetings, letters from chair or senior figure within relevant organization. Evidence should specify the applicant by name, the role, and major responsibilities thereof.

Domain 3: Teaching and Training

Descriptor	Score
Have made a <i>major contribution</i> to a national or international teaching programme	5
Have made a <i>major contribution</i> to a local or regional teaching programme	4
Have evidence of providing organised teaching or training	2
None of the above	0

A *major contribution* means a leading or organising role, such as a formal teaching fellowship or personally organising a formal, multi-session teaching course. National or international programmes should be open to all relevant learners in that discipline and would usually form part of a formal qualification e.g. MBBS degree, specialty diploma, etc.

Local or regional programmes would be organised at the level of, for example, a single hospital Trust, and could include Foundation Programme teaching or similar activities. Formal teaching outside medicine e.g. to school students or in the community can also be included

One-off, small group teaching would qualify in the 3rd descriptor, as would evidence of solely delivering a single session to a larger local or national programme.

For the purposes of this section a formal teaching programme should have a duration of at least **3 months** in total.

Appropriate evidence would include:

- Official documentation indicating your role as an organiser or deliverer of teaching
- Contemporaneous feedback collated or countersigned by a 3rd party

Domain 4: Formal Teaching Qualifications

	Score
Hold a formal masters level teaching qualification or above	5
Hold a formal teaching qualification awarded at postgraduate level (e.g. CILT, PGCert, PGDip) or FHEA	4
Evidence of other training in teaching methods after study of at least 2 days (e.g. Train the Trainers)	2
No formal qualification in teaching/education	0

Evidence should be in the form of an official degree certificate or transcript clearly stating the qualification and indicating the level of study.

For this section only, formal teaching qualifications obtained prior studying medicine **can** be scored (e.g., if you completed a PGCE before your medical degree).

Domain 5: Audit and Quality Improvement

Descriptor	Score
I have led 2 or more audits or quality improvement project <i>relating to radiology</i> which can be shown to have resulted in <i>changed practice</i>	7
I have led an audit or quality improvement project <i>relating to radiology</i> which can be shown to have resulted in <i>changed practice</i>	5
I have led an audit or quality improvement project but not meeting all criteria above	3
I have contributed to, but not led, an audit or quality improvement project	2
None of the above	0

Leading an audit/QI project would usually include a major role in conception, data collection, analysis, and presentation. If your evidence does not demonstrate this, please select a different descriptor appropriately. Evidence could include slides from audit presentations, a formal portfolio assessment from a supervisor confirming your role.

Demonstration of *changed practice* could be via a closed-loop second audit cycle showing better compliance to gold standard, or by improvement in a quality metric, etc.

Relating to radiology means that diagnostic imaging formed a major part of the project.

Domain 6: Academic Achievements

Descriptor	Score
I hold a postgraduate research degree (PhD, MD, MRes, etc)	5
At least one peer-reviewed publication <i>relating to radiology</i> as first author	4
At least one peer-reviewed publication, not relating to radiology, as first author OR At least one oral or poster presentation <i>relating to radiology</i> at national or international level, as first author	3
At least one peer-reviewed publication, not as first author OR At least one oral or poster presentation at national or international level, as first author	2
At least one oral or poster presentation, at any level	1
Published case reports or 'letter-to-the-editor' in peer-reviewed journal	1
Involvement in a research team as part of an elective, intercalated degree, extended student research and enterprise project, academic foundation programme, academic summer school or other research taster	1
None of the above	0

Please note, as mentioned above, intercalated and additional undergraduate degrees have been removed from scoring according to national specialty recruitment policy. (Points scored in this section are only for postgraduate research degrees).

Relating to radiology means the project should involve diagnostic imaging. This does not preclude papers in other fields e.g. surgery, oncology, etc, if they have a significant imaging focus. Publications and presentations can relate to audit/QI activity. [Case reports in peer-reviewed publications are acceptable.](#)

Presentations should be proffered papers which have been through a process of peer-review (i.e. not invited oral or poster presentations).

Evidence could include:

- Degree certificate
- Your ORCID summary
- Citation including DOI/indexing service identifier (e.g. PMID)
- Conference catalogue

Domain 7: Prizes and Awards

Descriptor	Score
Prize awarded by a recognised radiology institution/specialist society or at national/international level meeting OR Distinction award of final year primary medical qualification (or equivalent)	6
Prize awarded by a recognised regional level institution or meeting	3
More than one prize awarded by a local organisation or meeting	2
One prize awarded by a local organisation or meeting	1
None of the above	0

To be eligible, a prize must have been open to all peers at that level of training and geographic region. i.e. all medical undergraduates and/or postgraduates within a nation, region, or specific locality. A single hospital Trust, University or similar would constitute a “local” organisation.

Undergraduate or postgraduate merit/distinction awards are not included in this section.

Scholarships and elective bursaries may be included in this section as long as these were open to a competitive application.